

West Butterwick

Church of England Primary School

Year 3 / Year 4 (Class 2)

Welcome to the Autumn term!

On the following two pages, you will find an overview of the Year 3 / Year 4 Autumn curriculum - if you have any questions, please feel free to speak to a member of the Class 2 team.



English

In English, we are going to be looking at texts such as 'Quest', as well as biographies from Marcus Rashford and Cathy Freeman. We will also be studying poetry to coincide with National Poetry Day in October.

Using these texts, we will develop how to use a variety of skills including: fronted adverbials; conjunctions; expanded noun phrases; inverted commas and reporting clauses. The children will be able to plan, write and edit these skills into genres such as: narrative recounts, poems and biographies.

Maths

In Maths, the term is dedicated to number and place value, addition and subtraction and multiplication and division.

Within the number and place value unit we will develop and consolidate our knowledge of concepts such as partitioning numbers, finding 1, 10, 100 more or less, comparing and ordering.

The next unit sees us adding and subtracting 1s, 10s and 100s, making connections, developing our formal methods for addition and subtraction and using inverse operations.

In multiplication and division, a range of multiplication and division facts will be explored.

Science

In Science, we will be learning about rocks, fossils and soil. Within this unit, we will compare and group different kinds of rocks based on factors such as simple physical properties. We will explore how fossils are formed and recognise that soils are made from rocks and organic matter.

We will continue to develop our scientific vocabulary and how we work scientifically, through asking relevant questions and planning and conducting scientific enquiries.

Geography

We will be looking at land use in Geography, where we will learn how to design simple sketch maps of familiar places. We will also learn about how land is used for farming as well as land use in both urban and rural areas of England.

History

This term we are travelling back to the Stone Age and identifying changes in Britain from the Stone Age to the Iron Age. We will explore the chronology of these time periods, as well as the significance of Skara Brae, Stonehenge and Iron Age hillforts.

RE

We will be exploring the religions of Hinduism and Islam. When looking at Hinduism, we will explore how deities and key figures are described in Hindu sacred texts and stories. We will be exploring what the main concepts in Islam reveal about the nature of Allah.

PSHE

In PSHE, we will be focusing on 'Democracy'. We will develop an understanding about Britain as a democratic society, learn about how laws are made and find out about our local council.

Spanish

Our lessons in Spanish will focus on phonics whilst continuing to develop accurate pronunciation and intonation. We will explore patterns and sounds of the language through songs and rhymes and link the spelling, sound and meaning of words.

Art

Our art work will be focused on developing techniques, such as control and use of different materials. We will be creating cave paintings as well as sculpting our own fossils. Our artist study will look at the works of Henry Moore.

Music

We will be enjoying improvisation and investigating the question: *what stories does music tell us about the past?* We will create a four- or six-bar melody and make informed decisions as to which notes to use when composing and improvising with a song.

DT

Through the design, make and evaluate process, we will apply understanding of how to strengthen, stiffen and reinforce complex structures. Our focus will be on the use of computer aided design (CAD) and combining different fabric shapes.

Computing

Our first unit is coding, where we will be designing, writing and 'debugging' programs that accomplish specific goals. This is followed by units of work around online safety and spreadsheets.

PE

This term, we will be developing skills needed in invasion games and applying basic principles that are suitable for attacking and defending. We will also be attending swimming sessions, where we will be learning to swim competently and developing a range of strokes.