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The Trentside Schools' RE Curriculum

Intent

Here at The Trentside schools, we believe that our ambitious and engaging RE curriculum is vital for the encouragement and development of the character of our pupils and their spiritual growth. Linked closely to our Christian values of Hope, Resilience, Respect, Wisdom, Love and courage, our curriculum is designed to facilitate a comprehensive understanding of various faiths and belief systems, fostering tolerance, empathy, and cultural appreciation. By exploring the beliefs, rituals, and traditions of different religions, our pupils develop a broad-minded perspective, enabling them to make natural connections and comparisons between diverse faiths.

Implementation

The teaching and implementation of the RE curriculum is based on the Lincolnshire Agreed Syllabus and Understanding Christianity through specific units set out across the year. Using a spiral approach, it is taught through the specific concepts of theology, human and social sciences and philosophy across the religions of Christianity, Hinduism and Islam, which allows our pupils to be able to explore what is believed about them, understand how people live them and then think about them more deeply. The curriculum units ensure that pupils in Key Stage One and Two have regular opportunities to develop and use disciplinary skills across the year, as well as the spiral approach ensuring the retrieval of substantive knowledge.
The implementation of our curriculum ensures that children at the Trentside schools gain a broader and more profound comprehension of how both religious and non-religious individuals from diverse cultures celebrate and practice their beliefs or worldviews differently. Teachers plan and deliver high quality weekly lessons with the use of resources, texts and experiences. The units build on prior knowledge whilst broadening their vocabulary and understanding. Our teaching and learning approach enables pupils to explore, read and or examine information and practical sources to gain an understanding of what it means for people of faith, whilst supporting them to compare and evaluate the connections within the wider community and world for themselves and others. At The Trentside schools we include visits to places of worship, where appropriate, and invite people/groups of faith to join us in school to deepen their experiences and knowledge.

Fundamental Knowledge and Skills within the EYFS

In the Early Years Foundation Stage, children at The Trentside schools are given the firm, fundamental foundations for Religious Education: they understand their place within our community and develop a sensitivity towards the needs of others. Their world view is broadened with the experiences and the comprehension that people are different and that we embrace people who are different to us. Within the Early Years setting, every child develops their compassion for others. The opportunities that children have to explore the world around them – and the celebrations that take place around the world -sets them upon a path of having cultural, religious and deep tolerance and respect for themselves and for other people.

Impact

Here at The Trentside school, through the specific teaching of substantive knowledge within the RE curriculum, children will build their knowledge and widen their skills within the subject, whilst all the time developing their own character and curiosity of the world around them, encouraging them to become a confident and expert citizen within the community and wider world.