

Lincolnshire Agreed Syllabus 2025-30

Implementation: 2025/26

Long Term Plan – St Martins and West Butterwick

Nursery – Year 6

NURSERY		
Autumn	Spring	Summer
Myself	Special Things	Our Special Places
My Friends		Special Times
Religions and worldviews		
Compulsory: Christianity Additional: Hinduism		

RECEPTION		
Autumn Special People -Families, Friends and Community. Special Events - Advent and Christmas, why are these important to Christians? Diwali - Why Rama and Sita are special to Hindus	Spring Easter - How we can see Easter around us. What Christians remember at Easter? - The Easter Story and what it means. Holi The stories of Krishna, Holika and Prahlad.	Summer The idea of special and sacred - What makes something special? - What makes objects, clothes and places special? - Why are some things considered sacred? * Visit a church and a mandir (virtual)
Compulsory: Christianity Additional: Hinduism		

Cycle A KS1		
Autumn 1 Special Stories How stories are passed on and help people understand the world. What makes these stories special. Sacred texts Stories from the Bible. Stories from other religions and worldviews.	Spring Creation Stories and sacred texts Creation stories from different RWs The idea of a Creator. Humanist viewpoint.	Summer Sacred Texts Origins and how they are regarded and used by believers.
Religions and worldviews		
Compulsory: Christianity, Judaism, Islam, humanism, Buddhism		

Cycle B KS1		
Autumn Special Stories and Celebrations The narratives behind celebrations Christmas: Big ideas and key people in the narrative. Hanukkah (Chanukah): A time of remembrance, a celebration of light.	Spring What do people learn from Stories and Festivals Judaism: Passover, the Exodus, Sukkot. Christianity: Lent and Easter. Islam: Eid-ul-Adha	Summer Personal worldviews What shapes these? Key beliefs Connections between RWs
Religions and worldviews		
Compulsory: Christianity, Judaism, Islam, Sikhi		

Cycle A LKS2		
Autumn Pilgrimage What does pilgrimage mean to individuals and communities?	Spring Our Community Which RWs communities can we find in our neighbourhood? (yr 3 topic)	Summer School Designed Unit – Justice, Fairness and Poverty
Religions and worldviews		
Compulsory: Christianity, Judaism, Hinduism.		

Cycle B LKS2		
Autumn New Life How do people welcome new life into the world? How do people show their commitment to a religion?	Spring Marriage How do people celebrate marriage?	Summer Afterlife What do people believe about the afterlife? How is this expressed in funeral practices?
Religions and worldviews		
Compulsory: Christianity, Judaism, Sikhi		

Cycle A UKS2		
Autumn Worship How do people express their beliefs through worship and caring for others? How do people use their senses in worship?	Spring Spirituality What do we mean by religious and spiritual experiences?	Summer School Design Unit Chosen by Infinity Expressing Religion and Spirituality through art, music, drama, photographs and videos. What is my worldview?
Religions and worldviews		
Compulsory: Christianity, Islam, Buddhism		

Cycle B UKS2		
Autumn God's existence What do people believe about the existence of God and caring for the world?	Spring What do people believe? What do people believe about good, evil and suffering and about peace?	Summer What is my worldview?
Religions and worldviews		
Compulsory: Christianity, Judaism, Sikhi, Humanism.		

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