

West Butterwick

Church of England Primary School

Year 5 / Year 6 (Class 2)

Following a well-deserved rest after a long Autumn Term, a warm welcome to the Spring term! On the following two pages, you will find an overview of the Year 5 / Year 6 Spring curriculum - if you have any questions, please feel free to speak to a member of the Class 2 team.



English

In English, we are delving into the genre of 'traditional tales' where we will look in depth at texts such as 'The Tale of Tam Linn' and 'Snow Leopard'.

Using these texts, we will develop skills that will enable us to plan, write and edit first person recounts and myths.

The second half of the Spring term transports us into the narrative of the classic poem 'The Lady of Shallot'. Through studying this poem, we will develop and consolidate skills that will enable us to produce a discursive piece of writing. We will also explore ideas linked with writing a prequel or a sequel to the story told within the poem.

Maths

In Maths, we will be covering fractions, which sees us comparing and ordering fractions as well as adding and subtracting fractions and multiplying and dividing fractions (Y6 only).

Year 5 then move on to a unit of work on multiplication and division, where we will further develop and consolidate our knowledge of multiplying by 1- or 2-digit numbers and using a formal written method for division, including remainders.

Year 6 move on to ratio and algebra units of work, where we will be using scale factors and solving problems involving ratio. Algebra sees us forming expressions and equations and also solving one and two step equations.

Science

In Science, we will be learning about states of matter. Within this unit, we will compare and group materials, according to whether they are solids, liquids or gases. We will observe that some materials change state when they are heated or cooled, investigating the temperature at which this happens and we will explore evaporation and condensation.

We will then move onto a unit of work relating to Forces and Magnets, consolidating existing knowledge on this topic.

We will continue to develop our scientific vocabulary and how we work scientifically, through asking relevant questions and planning and conducting scientific enquiries.

Geography

Human Geography: Settlements

We will find out how the towns and cities of the UK first developed, including the needs and requirements early settlers had when choosing a place to build a home. We will look at place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark.

History

Anglo-Saxons and Vikings

Our Anglo-Saxons and Vikings topic will delve into life in England at the end of the 4th Century and why the Anglo-Saxons settled in Britain. We will explore how Anglo-Saxon England was ruled, before then understanding who the Vikings were and why they invaded.

RE

In RE, our focus is on Christianity this term. We will focus on the impact the belief in the resurrection has on a Christian's decisions and actions. The unit of work also interrogates the evidence for Jesus' resurrection and asks how Christians seek to reason about their belief in the resurrection and its significance in their lives.

PSHE

Our first unit is 'Weighing up risk', relating to risks associated with using different drugs, including tobacco and nicotine products, alcohol, medicines and other legal and illegal drugs. Our next unit is 'Human Rights', where we will learn about refugees, homelessness, human rights and the UN Convention on the Rights of the Child.

Spanish

'Las verduras' - in this unit we will learn 10 common vegetables in their plural form with their definite articles in Spanish. We will learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. We will also learn key vocabulary linked to 'La historia de la antigua Gran Bretaña' (Ancient Britain).

Art

Our art work will be focused on developing our awareness of abstract art, through studying the works of Wassily Kandinsky. We will be creating our own 'Concentric Circles' style art, using wax crayon and watercolour as our media. We will also be creating our own abstract art through using music as a stimulus.

Music

In music, we will be learning to sing and play in different styles, exploring tempos of the music within this unit. We will also be looking at music and technology, where we will try to tell the difference between live and digital sounds. We will try to create music in our own beginner-friendly online music studio!

DT

Through the design, make and evaluate process, we will use mechanical structures in our products, such as gears, pulleys, cams, levers and linkages, in order to create a moving picture of a Viking longboat.

Computing

Our first unit is databases, where initially we will search for information in a database, before contributing to a collaborative database. We will then create one of our own. Our next unit is 'Game Creator', which sees us plan out a 3D game, considering the features that make it effective.

PE

Within PE, the children will continue to experience PE lessons taught by specialist PE coaches. This term, areas of learning will include body management and indoor athletics, as well as outdoor adventurous activities (OAA) and handball.