

West Butterwick

Church of England Primary School

Welcome to the Summer term!
On the following two pages, you will find an overview of the Year 5 / Year 6 Summer term curriculum - if you have any questions, please feel free to speak to a member of the Class 2 team.



Year 5 / Year 6 (Class 2)

English

In English, Year 5 are beginning with a non-fiction persuasive piece of writing, based on the book 'Last: The Story of a White Rhino'.

We will develop skills that will enable us to plan, write and edit a persuasive text, including analysing the features.

Year 6 will be focusing on preparation for their upcoming SATs tests; including reading and spelling, punctuation and grammar.

The second half of the Summer term transports us into the world of Shakespeare and one of his famous tragedies: Macbeth. Through studying this text, we will continue to develop skills that are required to write a balanced argument.

Maths

In Maths over the term, both year groups will be covering fractions, decimals and percentages. We will then move on to units of work on area, perimeter and volume, statistics and shape.

To finish the year, we will look at converting units, negative numbers and position and direction in Year 5.

After SATs, Year 6 will be consolidating their knowledge of various aspects of Maths through problem solving and investigations, as well as transitional units, in readiness for secondary school.

Science

In Science, we will firstly be learning about plants. Within this unit, we will explain the different parts and functions of a plant; explore how a plant grows; investigating how water supports a plant to grow; the life cycle of a plant and the life cycle of flowers.

We will then move onto a unit of work relating to light. During this unit, we will learn about light sources, including from the sun and its dangers; reflected light; investigate shadows and mirrors.

We will continue to develop our scientific vocabulary and how we work scientifically, through asking relevant questions and planning and conducting scientific enquiries.

Geography

Maps

We will further expand our knowledge of using atlases; look at symbols and compass points; learn to use four and six figure grid references and plan a route, using the eight points of a compass and grid references. We will also look at how land use has changed over time in our local area.

History

Crime and Punishment

This topic will see us delve into the ways in which crime and punishment has changed over time, focusing on specific periods such as: Roman, Anglo-Saxon, Tudor, Stuart, Georgian and Victorian. We will also study how the police force developed through the 20th century.

RE

Expressing Belief through the Arts

We will be exploring how religious and non-religious people understand the value of creativity and how religious and non-religious people express their beliefs creatively, as well as why some religious people might not use pictorial representation to express belief, e.g. Muslim.

PSHE

Healthy Minds

We will be focusing on mental health and what can affect it. We will also be discussing the stigma and discrimination surrounding mental health.

Keeping Safe – Out and About

We will be discussing feelings about being out and about in our local area, as well as how to recognise and respond to peer pressure; and the consequences of anti-social behaviour.

Spanish

'La clase' – children will be able to say what they do / do not have in their pencil cases and school bag. This unit focuses on previously learnt grammar, using it with new vocabulary.

'¿Tienes una mascota?' – by the end of this unit, children will have knowledge about pets they have / do not have.

Art

Our art work will be focused on a study of the works of Claude Monet and art representing city- and landscapes. We will be using media, such as watercolour paint and oil pastels, to design and create our own pieces, based on Monet's 'Waterlilies' and others.

Music

In music, we will mainly be focusing on our singing and performance skills. We will be rehearsing lots of songs, paying particular attention to pitch, tone, volume and dynamics, in readiness for our KS2 end of year production!

DT

Mechanical Systems: Pneumatics

We will investigate, analyse and evaluate familiar objects that use air to make them work, e.g. bicycle / foot pump, balloon. We will learn how to construct a simple pneumatic system and demonstrate how to assemble the systems, using pipes, syringes, balloons, etc.

Computing

In Computing, we will be focusing on the 'Game Creator' unit of work. To do this, we will be familiarising ourselves with the '2DIY 3D' tool on Purple Mash.

We will design game environments and the game quests, adapt and problem solve and review and evaluate games created using this tool.

PE

Within PE, the children will continue to experience PE lessons taught by specialist PE coaches.

This term, areas of learning will include striking and fielding, net and wall games and athletics.