

West Butterwick

Church of England Primary School

EYFS

English

Our story two stories we will focus on this term are Jasper's beanstalk and the very hungry caterpillar. Using these books, we will learn about planting and lifecycles. This gives us lots of outdoor opportunities, using all the wonderful new vocabulary that we will learn through taking responsibility for plants and animals.

Maths

The nursery children will start to learn and use positional language such as under, on, Infront and behind.

The reception children will explore 3-D shapes and start finding 2-D shapes within 3-D shapes. They will also continue patterns beyond 10.

Phonics

Continuing the read write inc scheme this term we will begin to explore some new set 2 sounds. This term we will also begin to read green ditty books and carry on using our sound knowledge to write sentences.

Welcome back! In this first summer term, we will be getting to know all about Life cycles, Plants and Flowers, planting seeds and Weathers & Seasons. We will also be very excited to join in lots of outdoor learning now the weather is getting warmer and brighter!



Communication and language

Our outdoor planting sessions will focus on different explanations for why things might happen?

These sessions will also give us the opportunity to participate in small group discussions, offering our own ideas, using recently introduced vocabulary.

Understanding the world

Planting and growing gives us the opportunity to

Describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

RE

This term we are learning about the creation story and will begin to understand that Christians believe that God is the giver of life. We will also discuss what it was like the day God created oceans and sea animals.

Word Reading

We will continue using read write inc lessons to segment, blend and read words.

We will continue to read green ditty books in class and take a book bag copy of this home to support word reading.

Expressive Arts

This term we will look at the Forest School wild art. We will experiment with colour and form to create observational drawings plants and flowers from the garden.

Past and Present

We will look at and comment on images of familiar situations in the past and then compare to how we record events now.

People, Culture and Communities

We will begin to explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts, maps and looking at farming in different countries and different climates.

Music

This term we will Perform songs, rhymes and poems about growth linking to our planting and growing topic.

Writing

We will continue to complete daily independent handwriting during morning jobs.

This term we will begin to use simple punctuation in sentences such as full stops and clear spaces are left between words

PE

Following the first steps PE scheme this term the focus will be on team games:
to aim when throwing;
to work cooperatively;
to develop and play by rules;
to follow instructions.