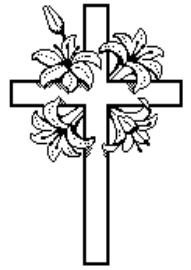


**Intent, Implementation and Impact of our PSHE Curriculum at
West Butterwick C of E Primary School**



Intent

The intent of our PSHE curriculum is to deliver a curriculum which will empower children with the knowledge, understanding and emotional intelligence to be able to play an active, positive and fulfilling role in today's increasingly diverse society. We aim to build independent, confident, healthy and responsible members of society, as well as developing the "whole child" intellectually, morally, socially and spiritually. Woven through the heart of our PSHE teaching is a commitment to enhancing and promoting our core Christian Values - respect, hope, resilience, wisdom, courage and love.

Implementation

In KS1 and 2, our PSHE curriculum is delivered using the You, Me, PSE Scheme of Work (Islington), which is broken down in to 7 strands, and which supports PSHE within the National Curriculum. The seven strands are:

- Mental Health and Well Being
- Identity, Society and Equality
- Keeping Safe and Managing Risks
- Drug, Alcohol and Tobacco Education
- Physical Health and Wellbeing
- Careers, Financial Capability and Economic Wellbeing
- Sex and Relationships Education

Some additional one-off days or focus weeks, such as Anti-Bullying Week or Road Safety, add rigour and depth to our PSHE curriculum. Some areas we are supported by outside agencies, for example, BigTalk Education who support the delivery of RSE. We are also able to offer additional sessions to individual or groups of children as and when needed to support there PSHE needs.

In EYFS, PSHE is taught as an integral part of all topic work, and is embedded throughout the curriculum. The objectives taught are the Personal, Social and Emotional Development statements from Development Matters and the EYFS PSE Early Learning Goals relating to Self-Regulation, Managing Self, and Making Relationships.

Impact

PSE provision will be monitored through a variety of strategies such as drop in observations, pupil voice, staff questionnaires and floor book monitoring. In addition, the way that our whole school community relate to each other, support one another and work together as a family in all aspects of school life will evidence the commitment our school shows to living out what we teach.