

West Butterwick

Church of England Primary School

Year 3 / Year 4 (Class 2)

Following a well-deserved rest after a long Autumn Term, a warm welcome to the Spring term! On the following two pages, you will find an overview of the Year 3 / Year 4 Spring curriculum - if you have any questions, please feel free to speak to a member of the Class 2 team.



English

In English, we are delving into the genre of 'fairy tales' where we will look in depth at texts such as 'Rumpelstiltskin' and 'The Lost Happy Endings'.

Using these texts, we will develop skills that will enable us to plan, write and edit newspaper reports, instructions and narratives.

The second half of the Spring term transports us into the narrative of the classic poem 'The Highwayman'. Through studying this poem, we will continue to develop skills that are required to write a first person recount.

Maths

In Maths, we will be covering multiplication and division, length and perimeter and fractions units of work.

Within multiplication and division, we will continue to consolidate our knowledge of times tables and multiply and divide 2- and 3-digit numbers by a 1-digit number. The next unit sees us measuring and calculating perimeter; finding the perimeter of rectangles and rectilinear shapes; measuring in metres, centimetres and kilometres and finding equivalent lengths. During our fractions unit, our learning will include understanding fractions, mixed numbers and improper fractions and equivalent fractions.

Science

In Science, we will be learning about states of matter. Within this unit, we will compare and group materials, according to whether they are solids, liquids or gases. We will observe that some materials change state when they are heated or cooled, investigating the temperature at which this happens and we will explore evaporation and condensation.

We will then move onto a unit of work relating to Forces and Magnets, consolidating existing knowledge on this topic.

We will continue to develop our scientific vocabulary and how we work scientifically, through asking relevant questions and planning and conducting scientific enquiries.

Geography

Human Geography: Settlements

We will find out how the towns and cities of the UK first developed, including the needs and requirements early settlers had when choosing a place to build a home. We will look at place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark.

History

Anglo-Saxons and Vikings

Our Anglo-Saxons and Vikings topic will delve into life in England at the end of the 4th Century and why the Anglo-Saxons settled in Britain. We will explore how Anglo-Saxon England was ruled, before then understanding who the Vikings were and why they invaded.

RE

In RE, we will be focusing studies on Christianity this term. We will be exploring the question: What is the Trinity? This unit enable us to build on prior learning about Christian beliefs about God, with a key focus on the Christian understanding of God as Trinity.

PSHE

In PSHE, we will be focusing on 'What is important to me?', relating to physical health and well being, e.g. food choices and the importance of sleep. Our next focus is 'Playing Safe', relating to keeping safe and managing behaviour and risks, e.g. road, rail, water safety.

Spanish

'Las verduras' - in this unit we will learn 10 common vegetables in their plural form with their definite articles in Spanish. We will learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. We will also learn key vocabulary linked to 'La historia de la antigua Gran Bretaña' (Ancient Britain).

Art

Our art work will be focused on developing our awareness of abstract art, through studying the works of Wassily Kandinsky. We will be creating our own 'Concentric Circles' style art, using wax crayon and watercolour as our media. We will also be creating our own abstract art through using music as a stimulus.

Music

In music, we will be learning to sing and play in different styles, exploring tempos of the music within this unit. We will also be looking at music and technology, where we will try to tell the difference between live and digital sounds. We will try to create music in our own beginner-friendly online music studio!

DT

Through the design, make and evaluate process, we will use mechanical structures in our products, such as gears, pulleys, cams, levers and linkages, in order to create a moving picture of a Viking longboat.

Computing

Our first unit is email, where we will be learning how to open and respond to email appropriately and develop knowledge of how to use email safely. We will also learn how to add attachments and what CC and BCC mean. This is followed by units of work around branching databases and simulation.

PE

Within PE, the children will continue to experience PE lessons taught by specialist PE coaches. This term, areas of learning will include body management and indoor athletics, as well as outdoor adventurous activities (OAA) and handball.